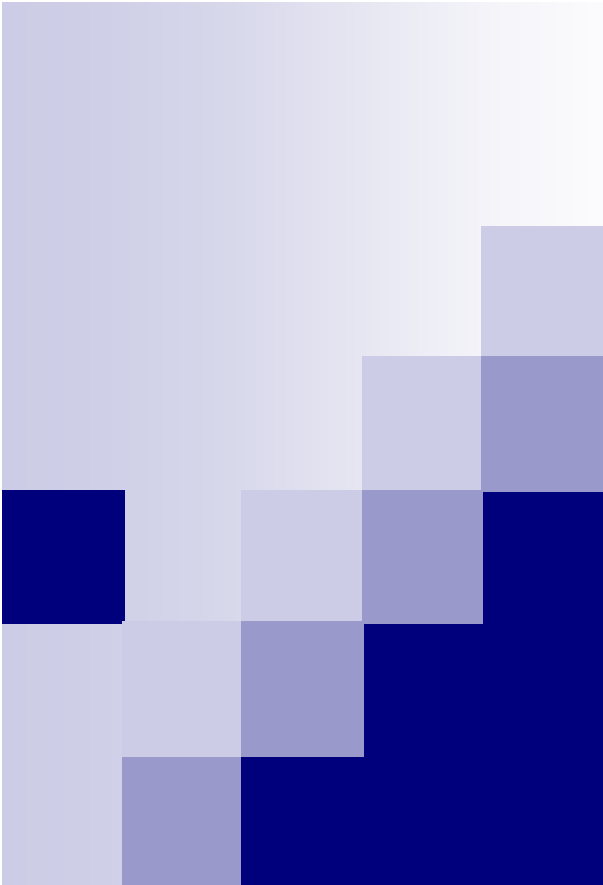


CLARKE School for the Deaf/ Center for Oral Education Northampton, MA



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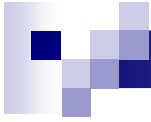
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“We’re all in this
Together”

Claire Troiano, Director
The Mainstream Center, CLARKE

The Mainstream Center, CLARKE



Goals for Today

- Defining Success
- It Takes a “System”
- Benefits of Support Team
- A Strong Team = Success
- Building an Effective Support Team
 - Include the student!



Success

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How do we define success?

1. Every child:

- gets the best education possible
- develops into a confident learner
- participates in the life of the school
- learns how to live independently
- develops and maintains a positive self-image
- IS HAPPY!





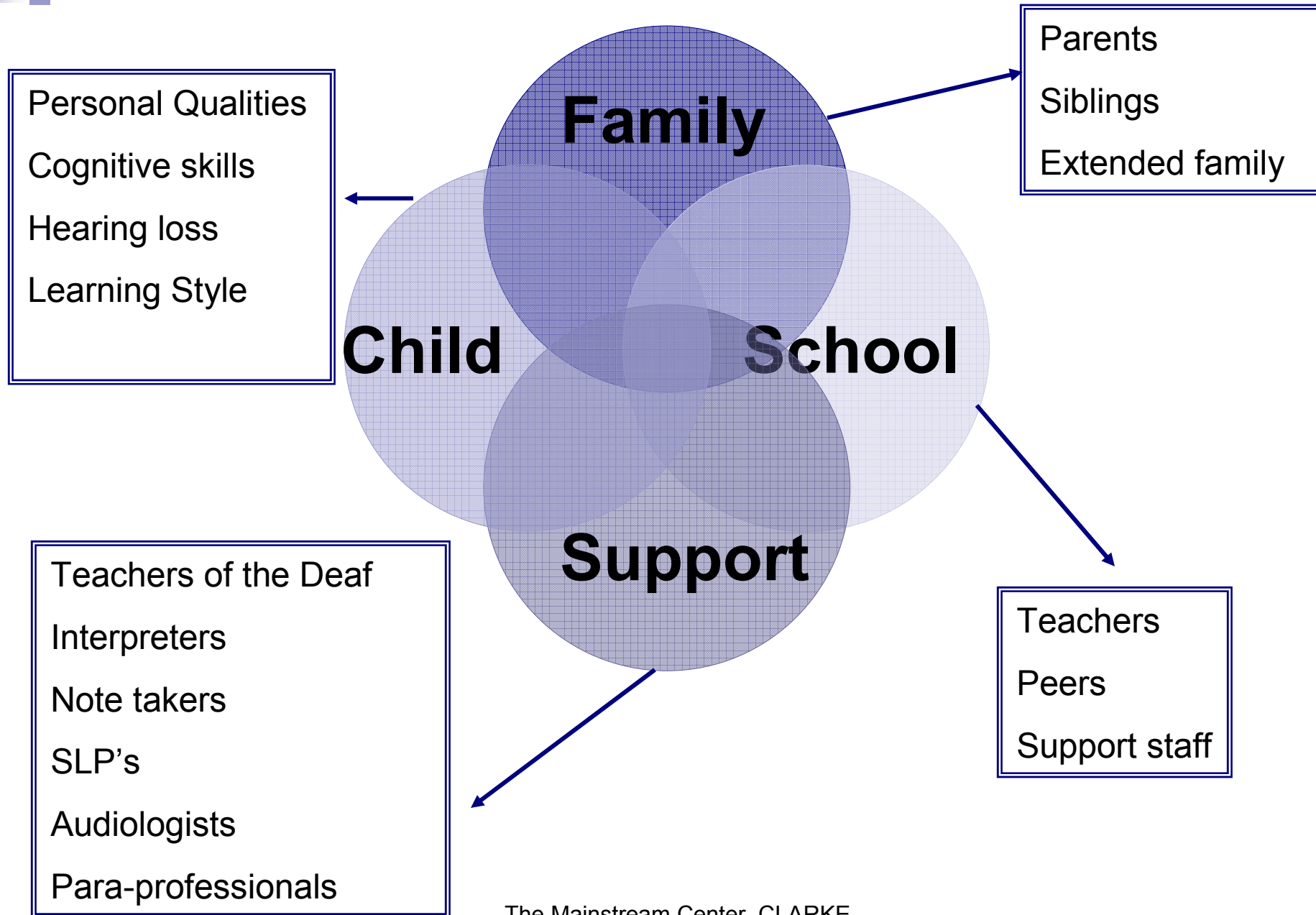
. . . defining success

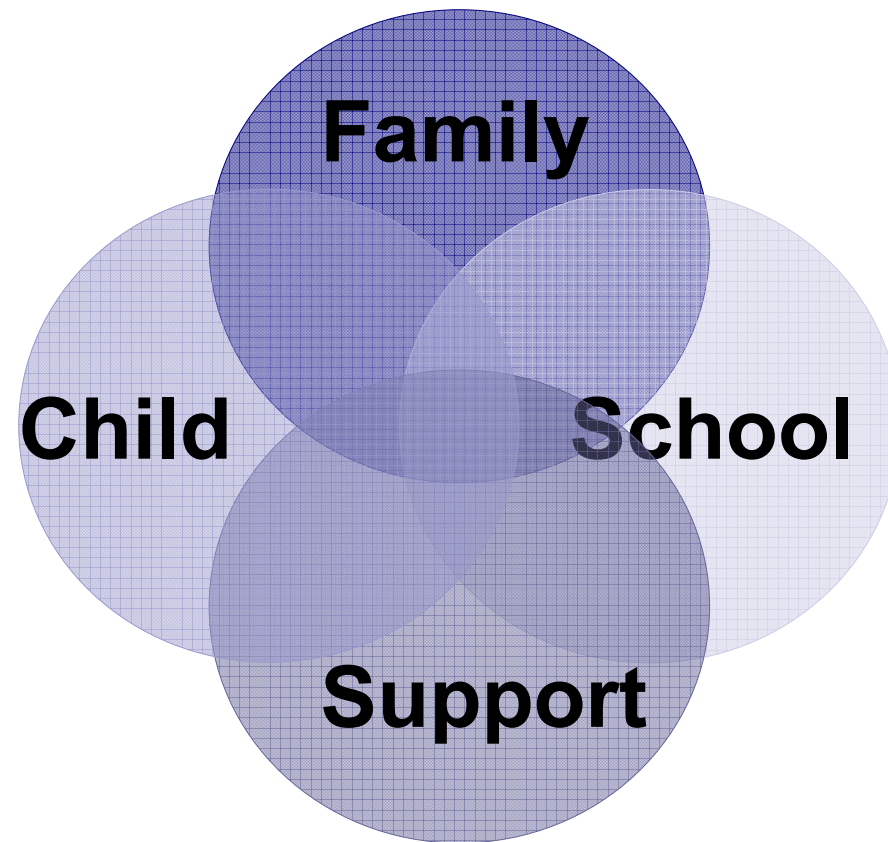
2. **School** personnel feel prepared and supported
 - On-going training and help is available
3. **Families** are involved, informed and included
4. A **support** team is established
 - With a strong coordinator
 - A problem-solving approach is in place



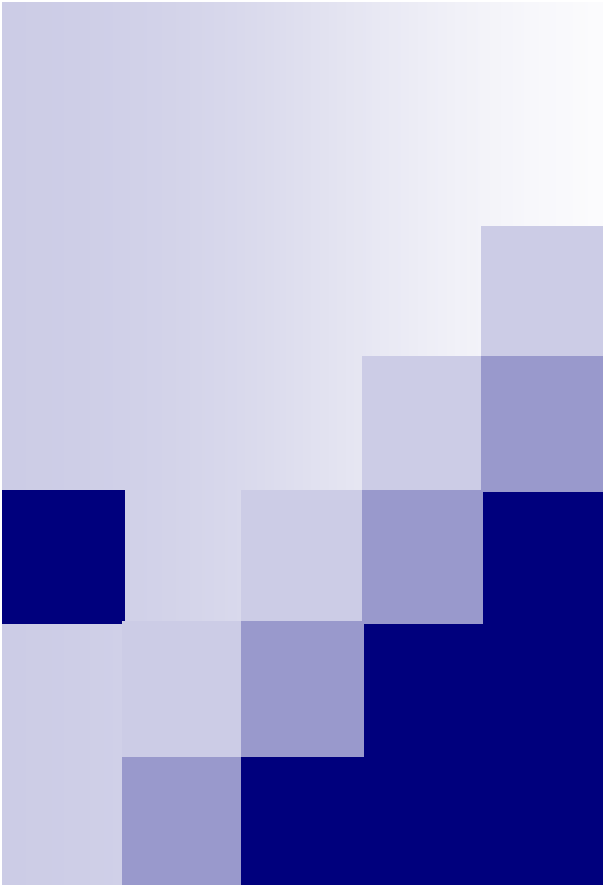
The System

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Tending to each component of the system is necessary for success.



Success takes more
than individual effort

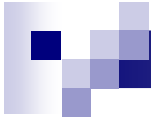
What are the components of
a winning team?



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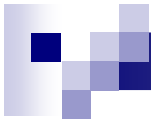
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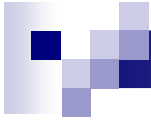
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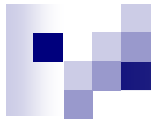
Possible answers

- Coordination
- Hard work
- Individual investment
- Communication
- Planning
- Knowing your job
- Balance
- Supporting others
- Common goals
- A vision
- Commitment
- Accountability
- Sharing resources and knowledge



Advantages of teams

- More effective in solving problems
- Higher level of commitment
- Generate energy
- More people to help achieve a goal



Together we can!


Working together as a team
means winning together as a team.

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Roadblocks - Fumbles



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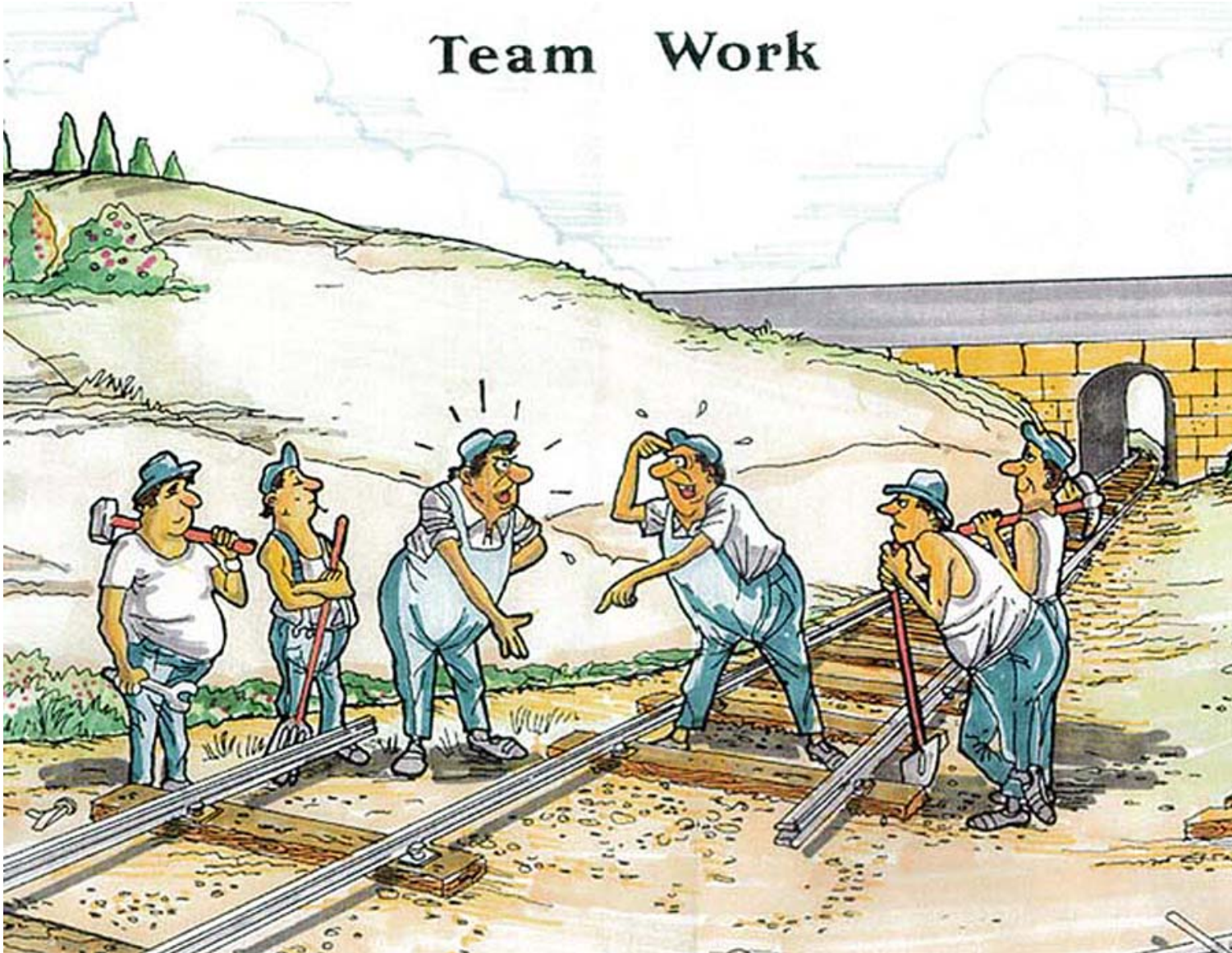
- 
- Lack of staff time to plan
 - No communication system in place
 - No identified leader – lack of coordination
 - Difficult to connect with parents
 - Attitude of the student
 - No approach to solving problems
 - Staff travel from school to school
 - Limited understanding of hearing loss
 - Administration is not on board



Building a Support Team

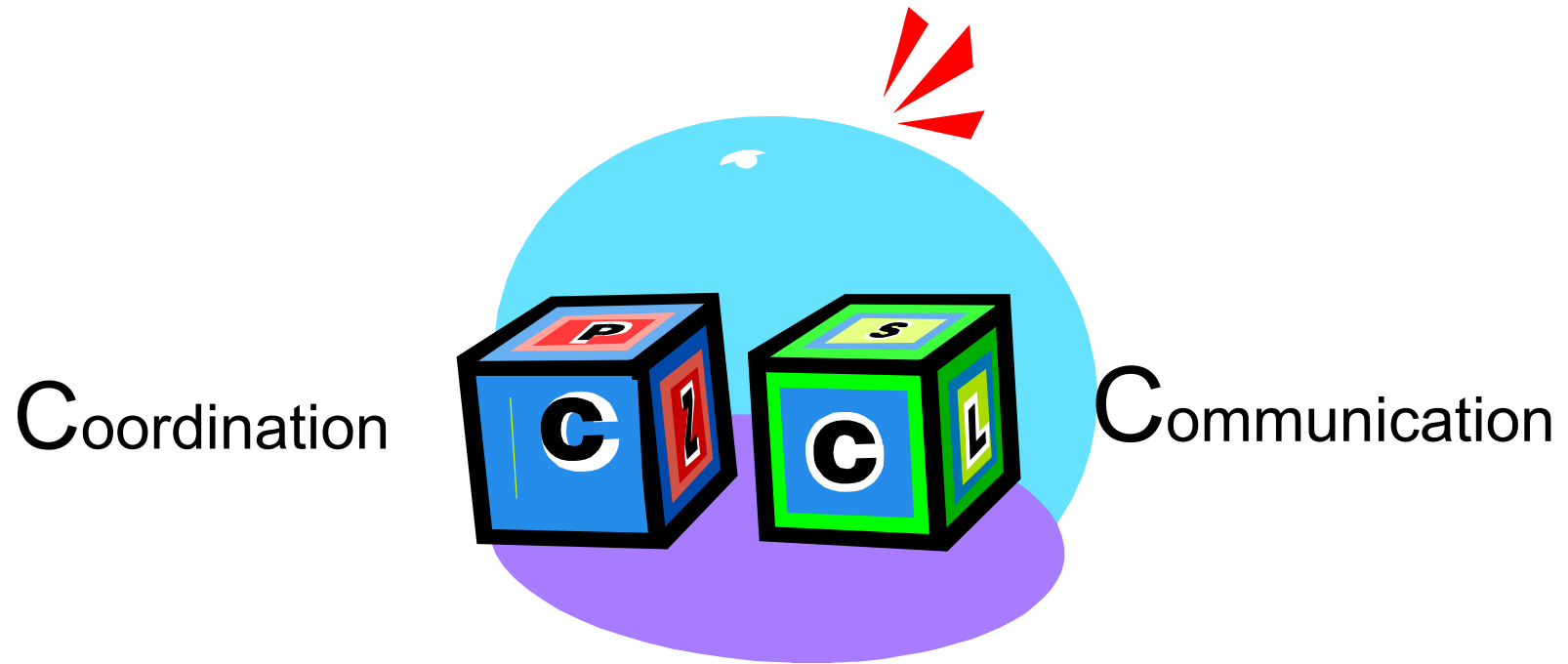
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Team Work

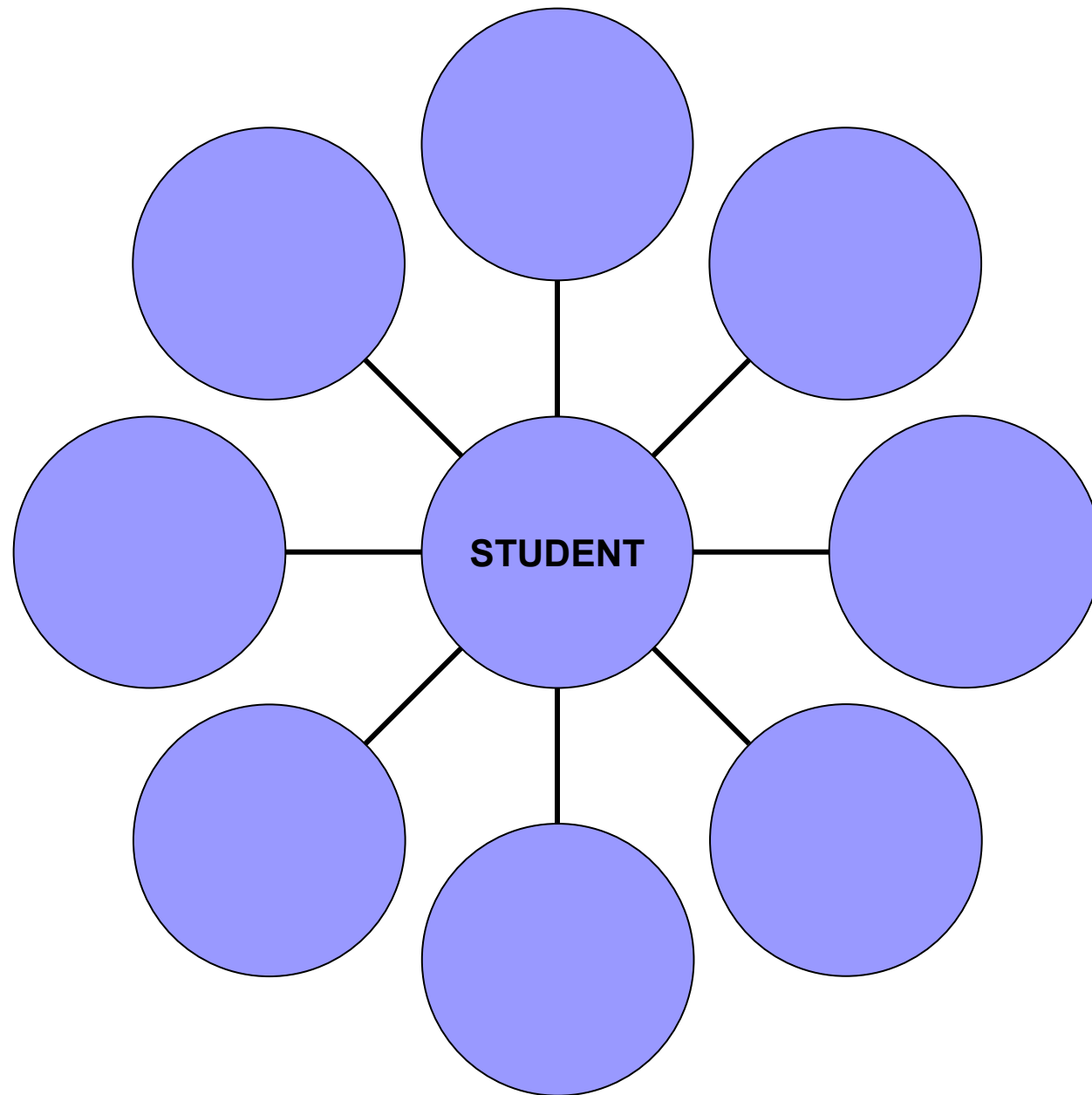


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THE FOUNDATION



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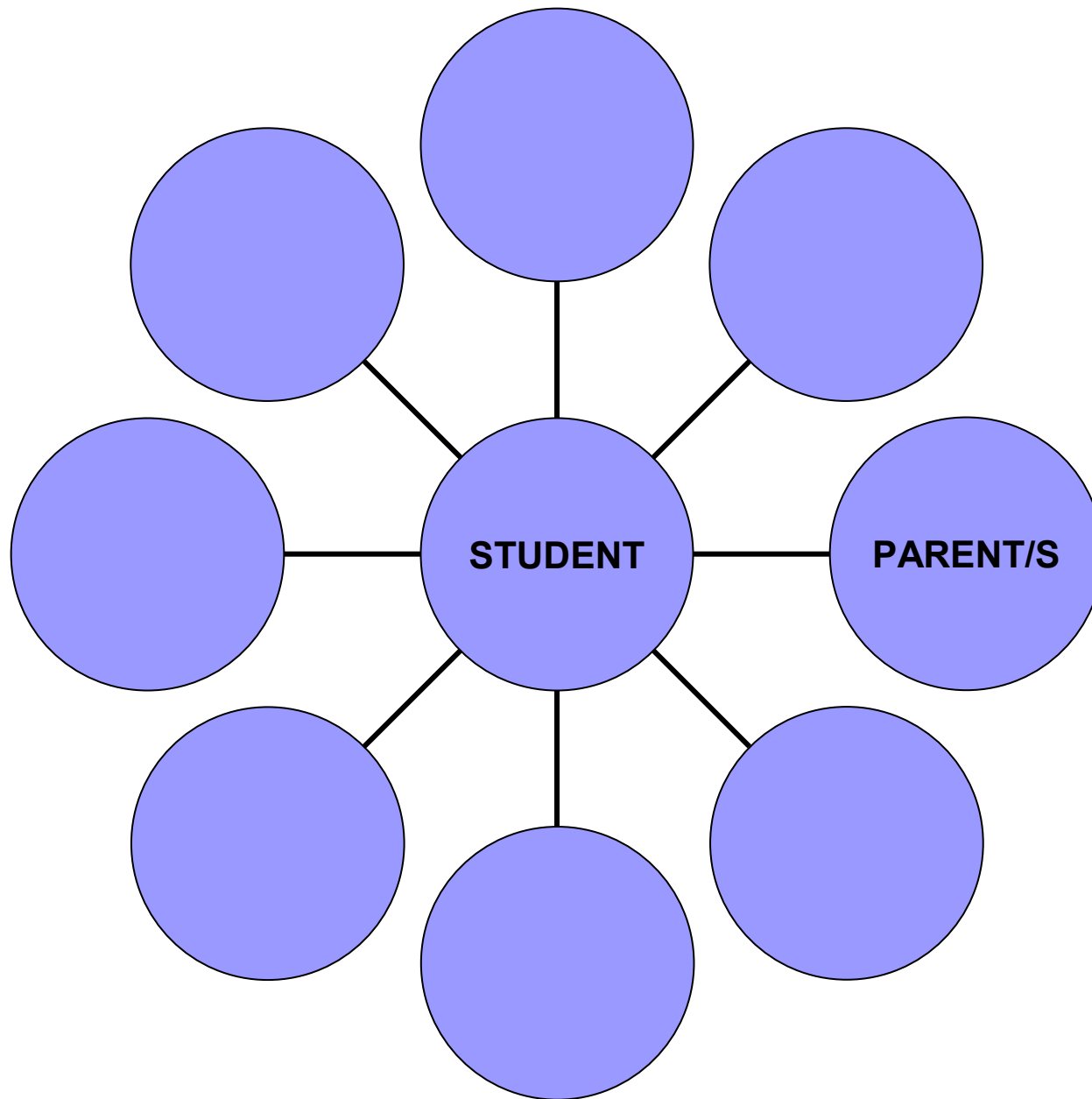
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THE STUDENT



- Include in decisions
- Guide towards self-advocacy
- Encourage realistic goals
- Help develop an understanding of hearing loss
- Foster social relationships

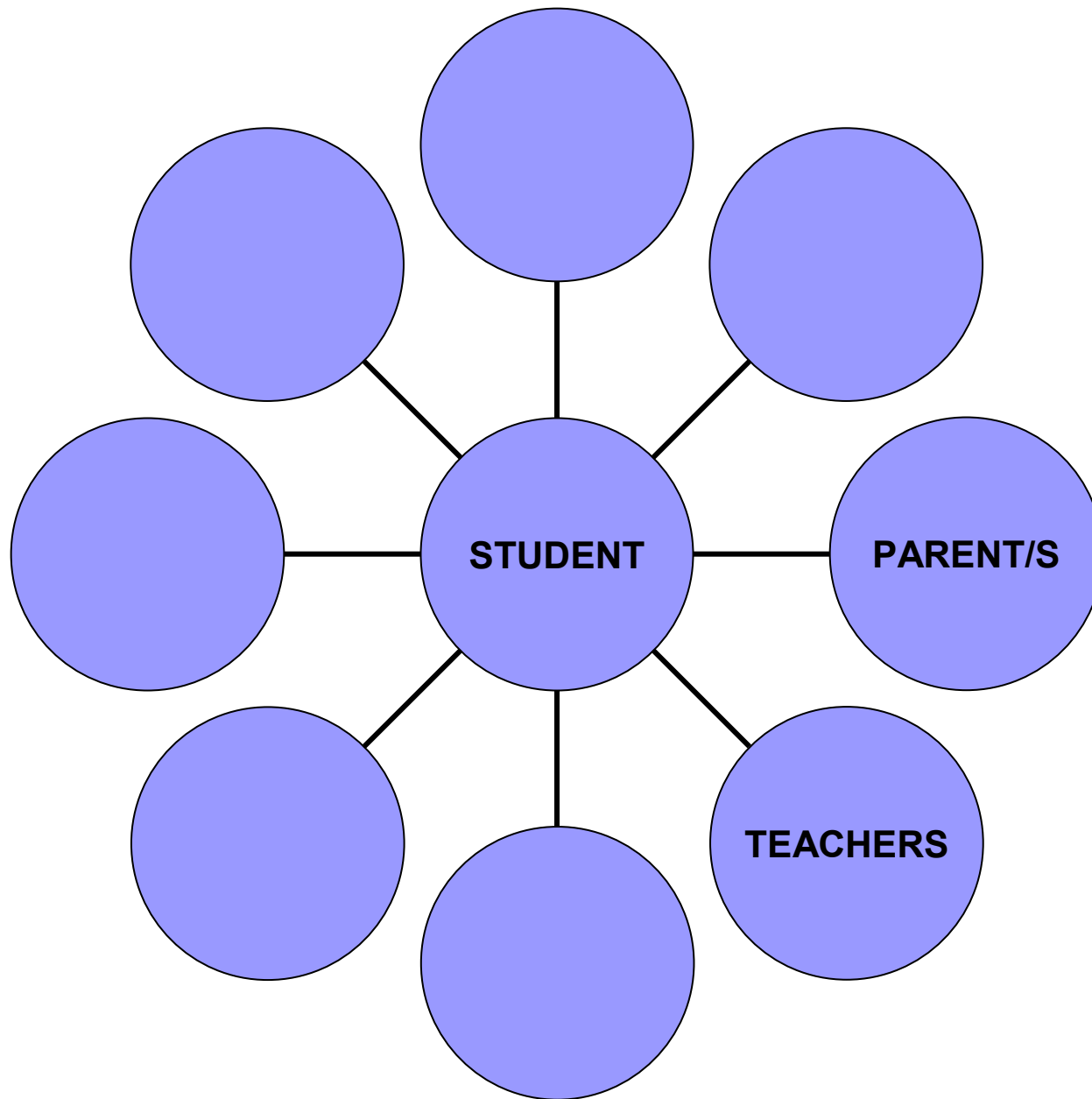
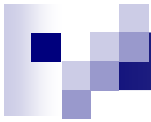


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The Parent/s

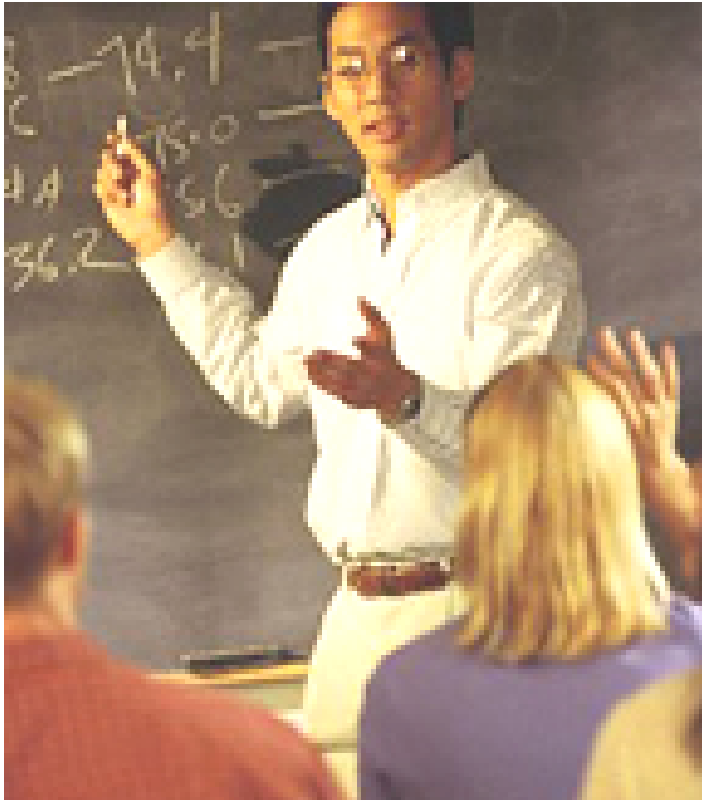


- Know the child
- Provide at home support
- Have goals

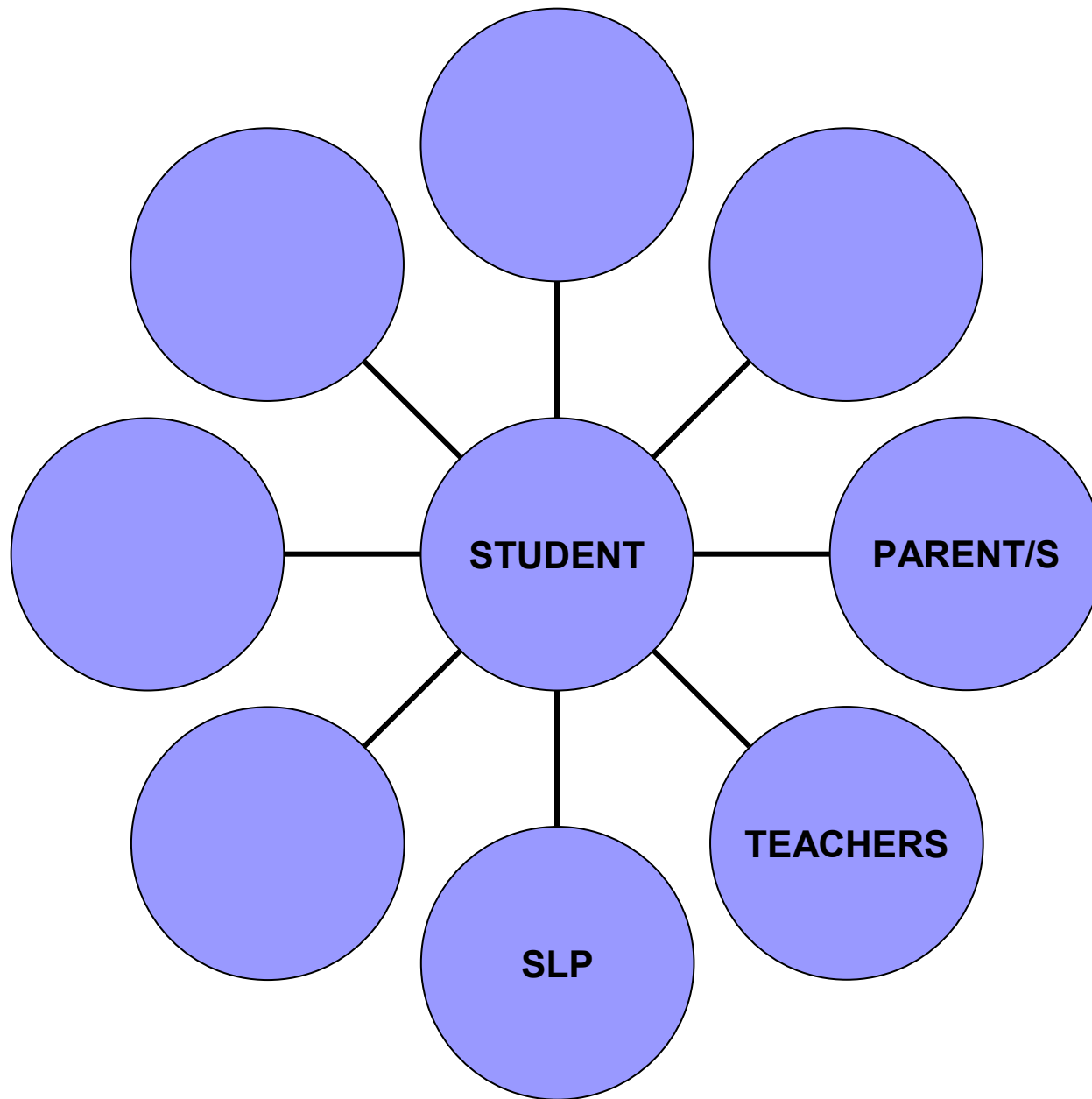


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TEACHERS



- Set goals and standards
- Teach student
- Evaluate learning
- Give grades
- Supervises any additional staff

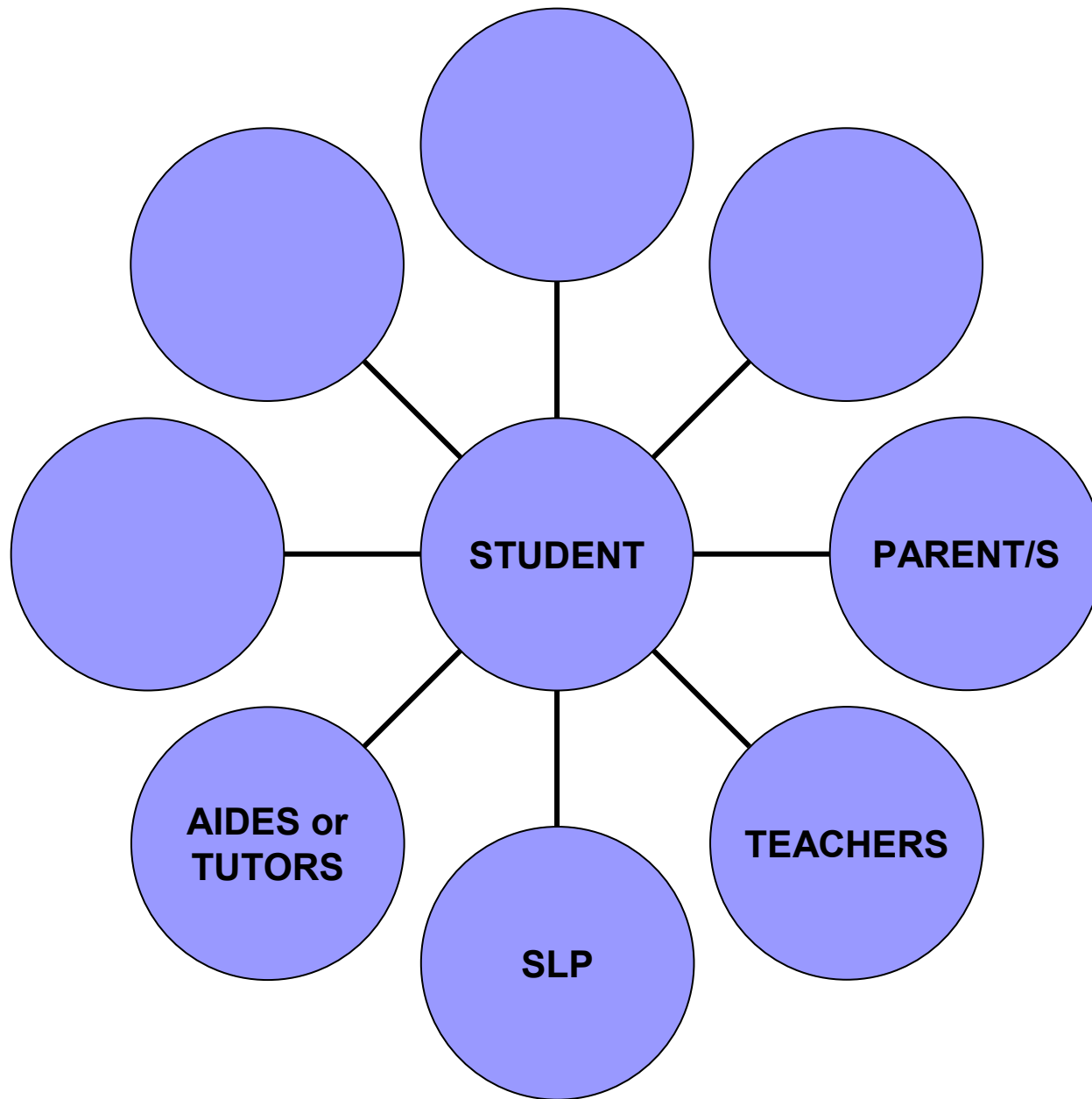
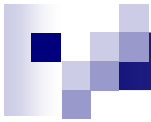


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SPEECH AND LANGUAGE PATHOLOGIST



- Checks equipment
- Is a resource
- Develops language
- Auditory development
- Vocabulary from courses

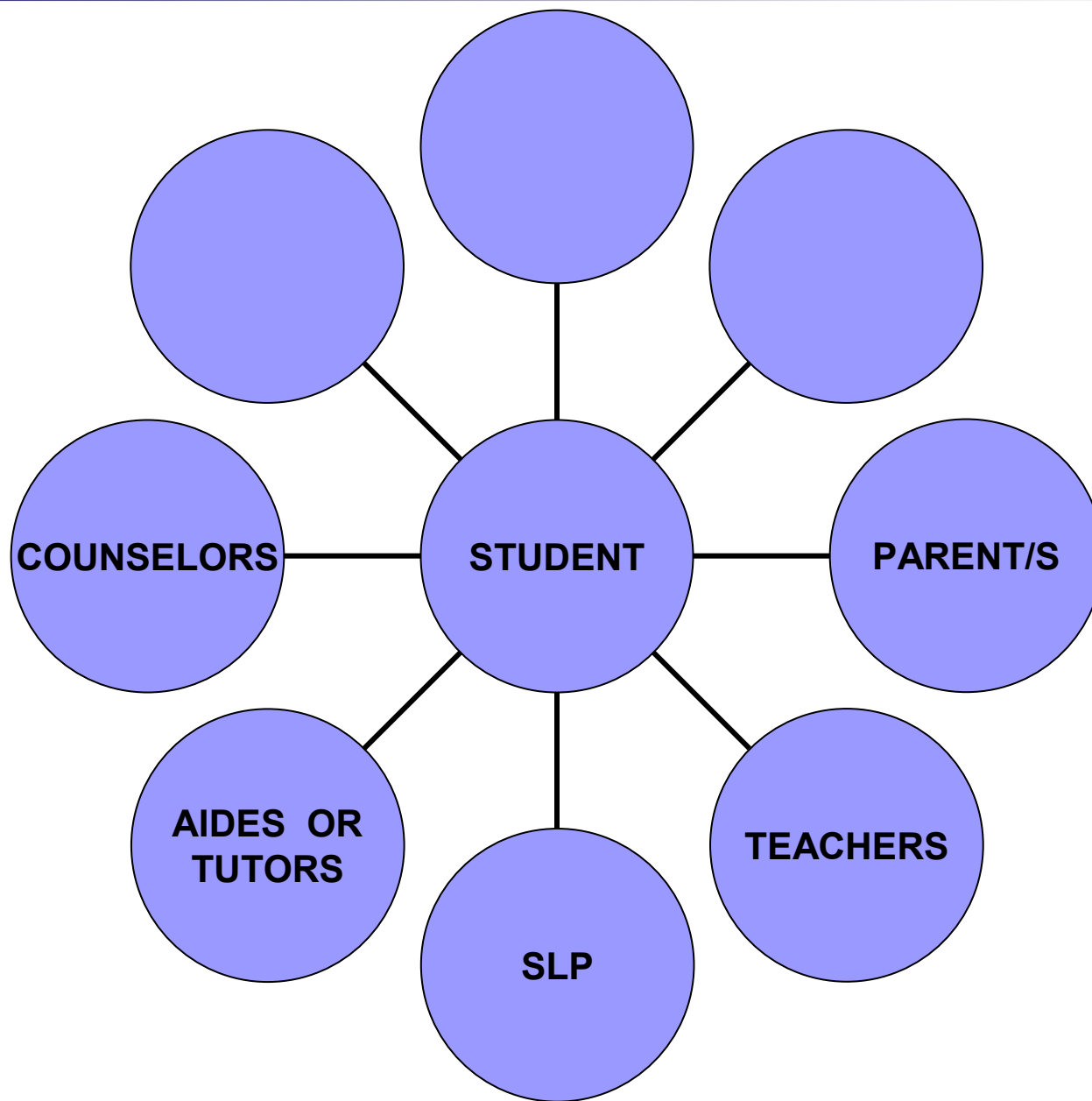


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TUTOR – AIDE



- Pre- and post-teach
- Study skills
- Helps with developing problem solving and self-advocacy

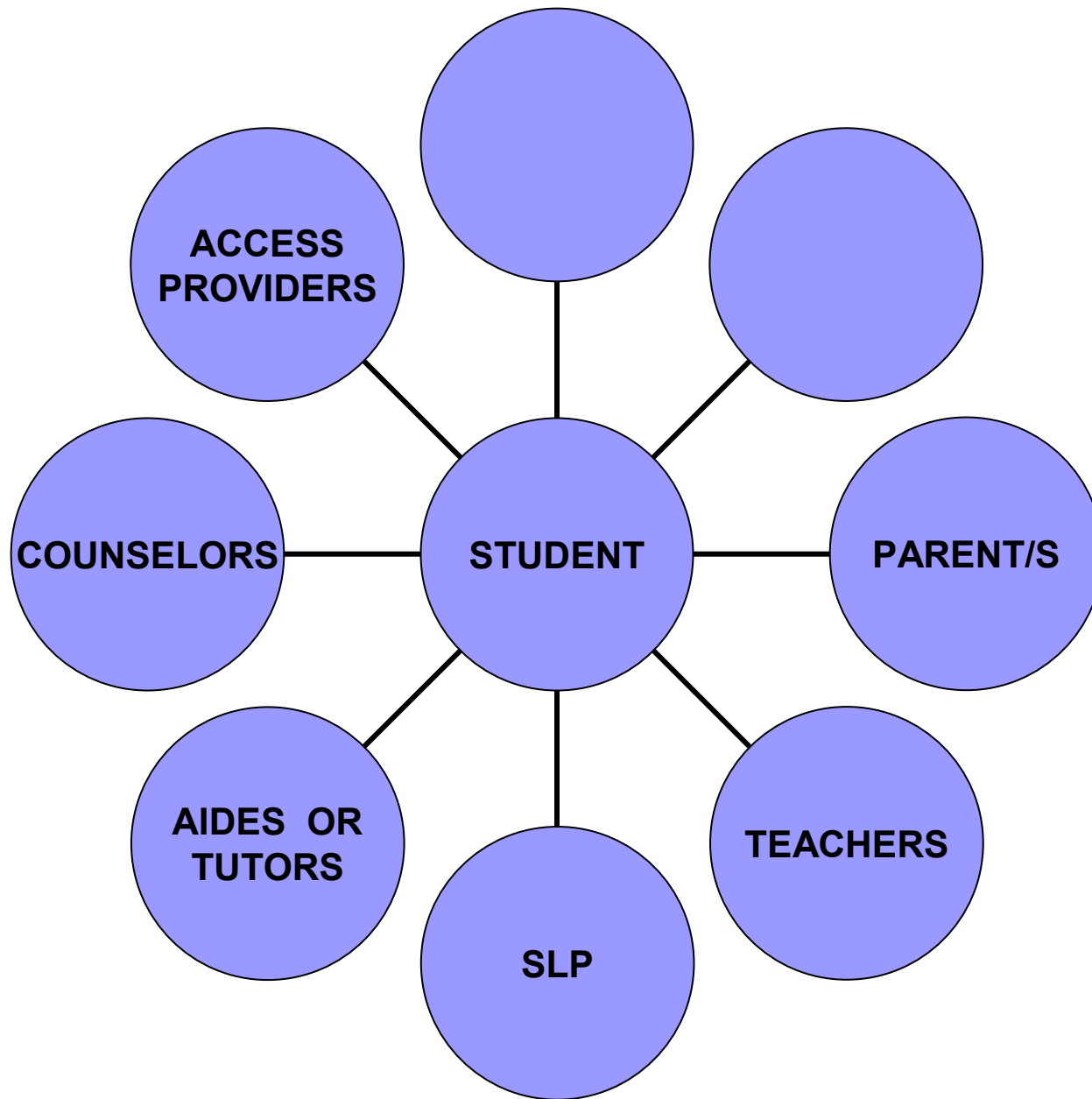
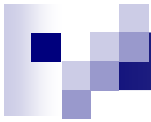


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COUNSELORS



- Provide a safe place to express feelings
- Teach social skills
- Understand experience of hearing loss
- Provide role models

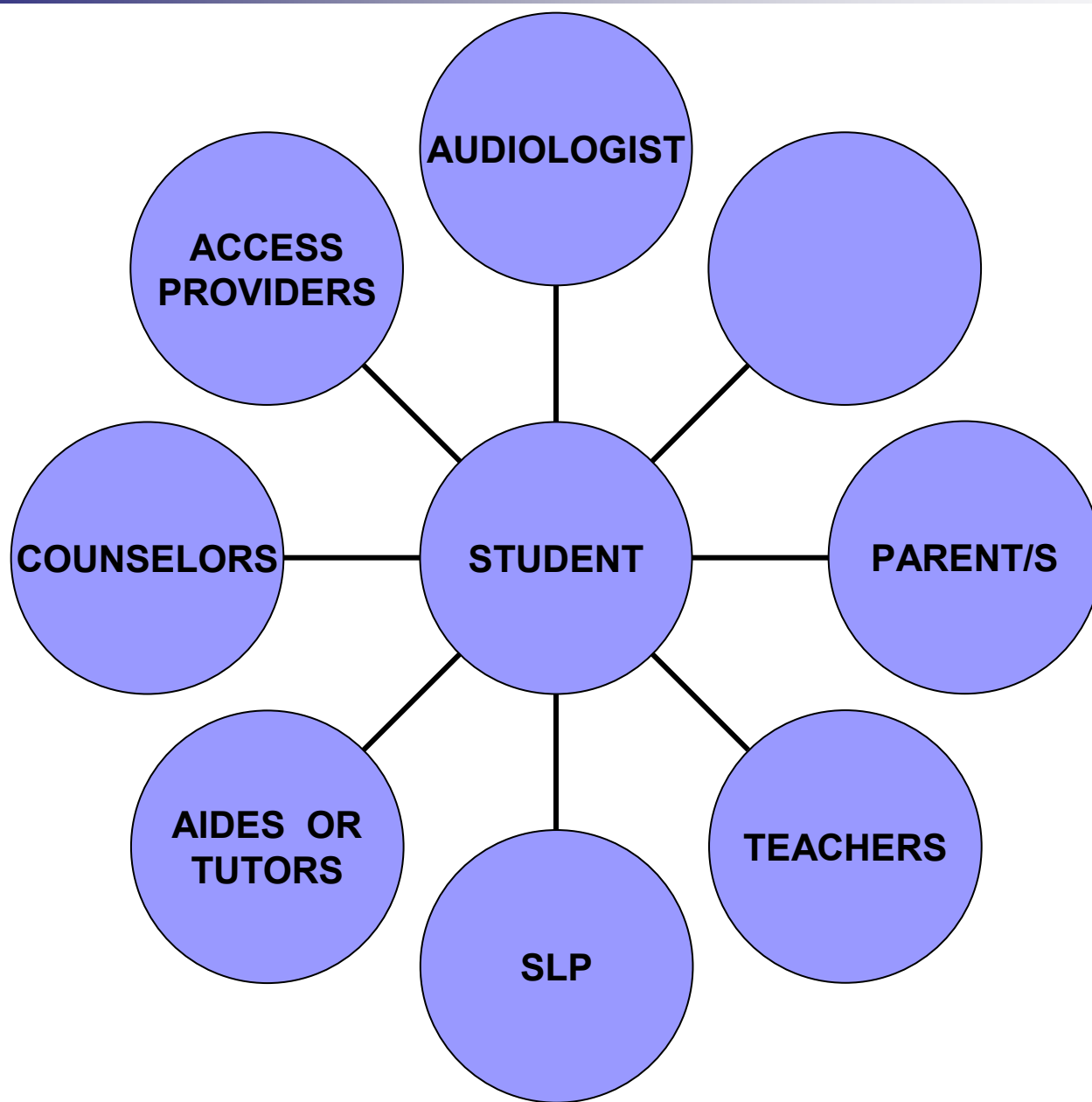


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ACCESS PROVIDERS



- Interpret or oral transliterate
- May tutor student
- Is not the teacher
- Helps student become a good consumer
- Provides team with information

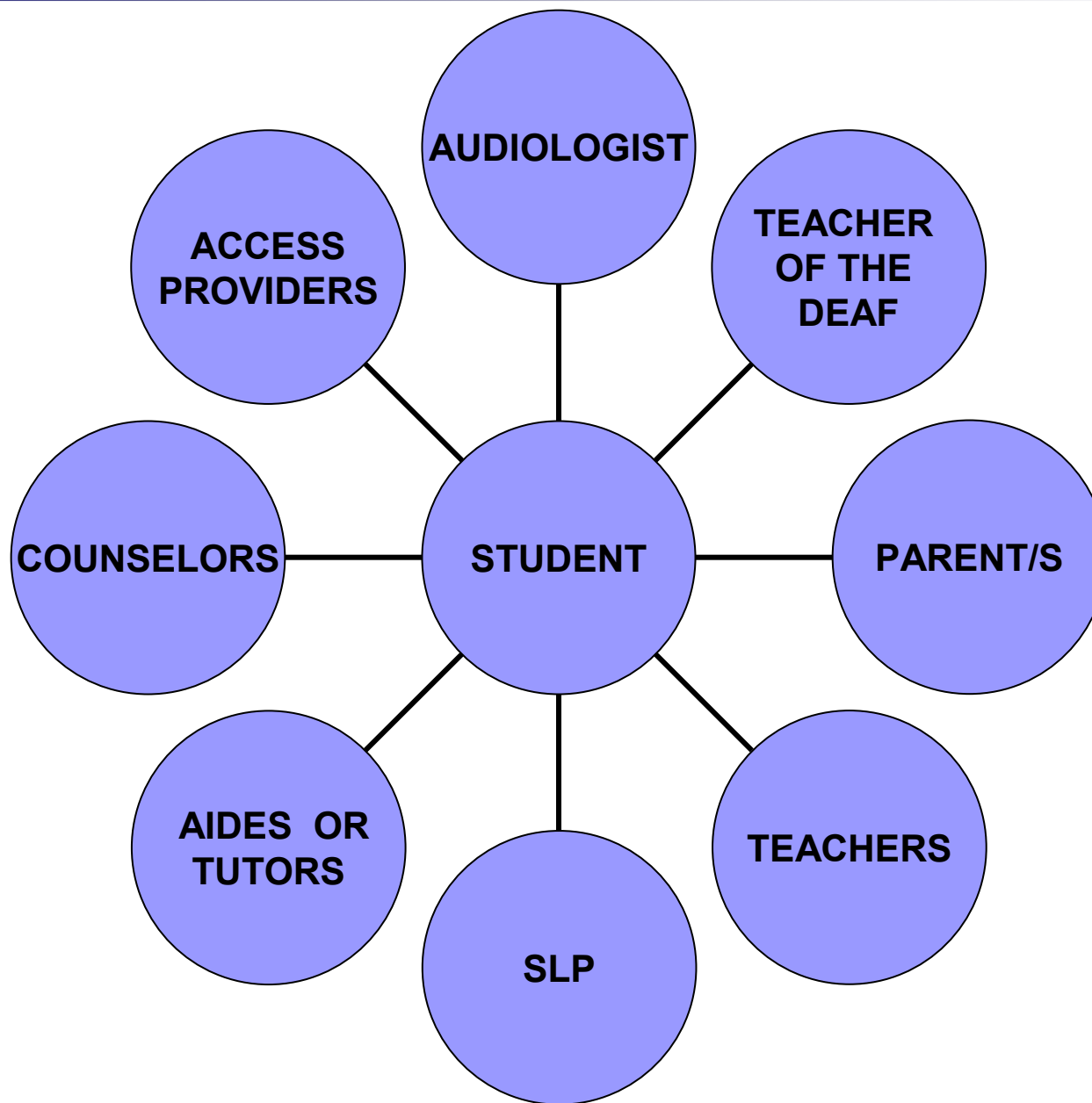
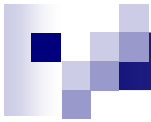


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AUDIOLOGIST



- Maintains equipment
- Helps trouble shoot equipment
- Tests child's hearing
- Trains teachers in the use of the equipment
- Environmental acoustical checks



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TEACHER OF THE DEAF



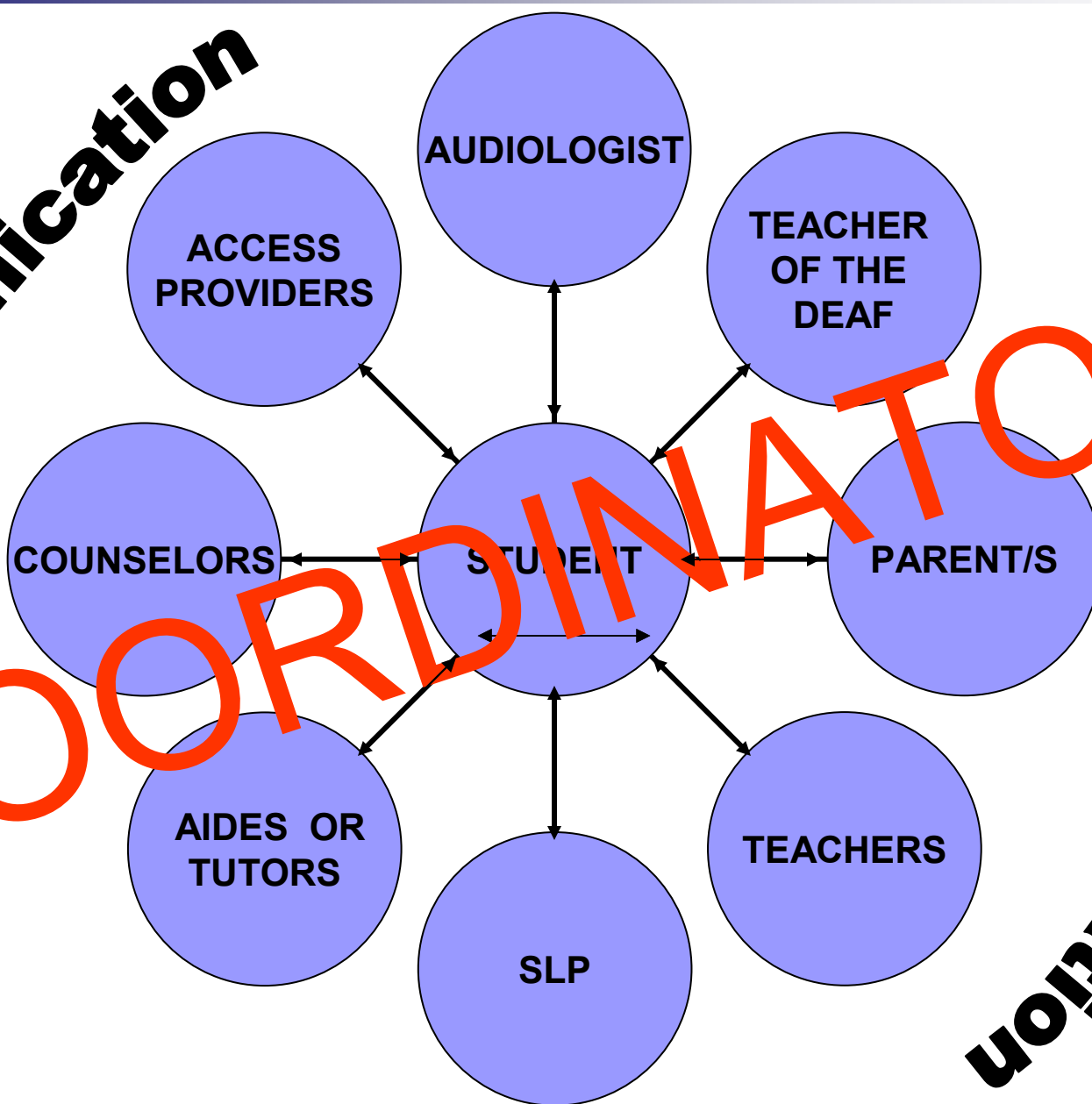
- Works directly with child
- Monitors student's performance in each course
- In-services staff
- Resource to all



Communication

COORDINATOR

Communication



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COORDINATOR

- Finger on the pulse at all times
 - Sets up a system of communication
 - Fields questions and concerns
 - Has a good relationship with the student
 - Is accessible



Snapshots

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Why is the boat able to move in a forward direction with ease?



Why does the team come together in a huddle?



**Why are they able to
achieve this stunt?**



**Why are all they all able
to balance on the tube?**

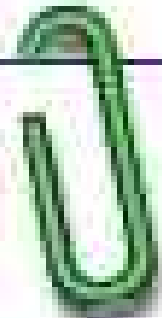
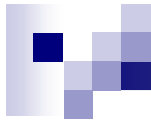


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In Summary,

- Teams must be organized
- There must be a high level of communication
- The right attitude must be fostered and encouraged
- There must be a coordinated plan



Coming together
is a beginning,
keeping together
is progress, and
working together
is success.¹



Public Announcement!

30th Annual Fall Conference on Mainstreaming Students with Hearing Loss

“A Look Below the Surface”

October 15-16, 2009

Sheraton Hotel

Springfield, MA

Nationally Known Educator and Author

Richard Lavoie, M.A., M.Ed.

***“It’s So Much Work to Be Your Friend:
Helping the Child with Learning Disabilities Find Social Success”***

For more information:

Visit our website: www.clarkeschool.org

call 413-587-7313 V/TTY

*

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